**2nd Grade**

**Questions……**

* **How many changes**
* **What does it look like**
* **K-2 assessments**
* **NCDPI wiki spaces blocked**
* **Calendar time shared understanding**
* **2nd grade p. 12 missing a +3**

**Geometry**

* **Recognize & draw shapes w/attributes**
* **Triangles, rectangles, trapezoids, quadrilaterals, pentagons, hexagon cube**
* **Partition a rectangle into rows & columns and determine total # of squares**
* **Partition circles & rectangles into 2, 3, or 4 equal shares (halves,**

**thirds, ……)**

**Measurement & Data (M & D)**

* **Measure using tools**
* **Estimate using in., foot, cm, meter**
* **Length is a distance, find the difference in lengths**
* **Use of a number line**
* **Time to nearest five minutes (a.m. & p.m.)**
* **language (quarter til)**
* **Dollar bills, quarters, dimes, nickels, pennies, word problems**
* **Create a line plot for measurement data**
* **Picture & bar graph (up to 4 categories)**

**Number in Base 10**

* **Mentally add 10 or 100 to any value between 100 & 900**
* **Explain why addition or subtraction work**

**Operations & Algebraic Thinking (OA)**

* **Within 100 add & subtract**
* **1 & 2 step word problems**
* **Symbols for unknown**
* **Add & subtract w/I 20 mentally**
* **All sums of 2 1-digit numbers**
* **Odd & even w/in 20**
* **5 by 5 array for addition**
* **Write an equation**
* **Place value (hundreds, tens, ones)**
* **Read & write to 1,000 expanded form**
* **Compare 2 & 3 digit numbers (<, >, =)**
* **Add up to 4 2-digit numbers**
* **Add & subtract within 1,000 with concrete models**