**1st Grade**

**Questions……**

* **Resources**
* **How will we record progress**
* **What’s on/above/below grade level (consistency)**
* **Week by week essentials**

**---Strategies Ask**

* **County-wide vocab list**

**Geometry**

* **Define necessary attributes**
* **Construct shapes**

**(see list p. 30 unpacking)**

* **Partition the shapes into ½’s, ¼’s**

**(quarters, half of)**

**Measurement & Data (M & D)**

* **Compare directly & indirectly 3 objects**
* **Length of an object (non-standard units)**
* **Time (tell & write in hour & ½ hour)**
* **Organize data (up to 3 points)**

**Operations & Algebraic Thinking (OA)**

* **Wording (how many fewer, unknown, list on p. 6 unpacking)**

**\*same amount as minus, subtract (note: not take away)**

* **Addition & subtraction w/in 20**
  + **Draw pictures, use objects**
  + **Equations with a symbol (5=3+2)**
  + **Different types of problems (but not all mastered)**
  + **2 values added together**
  + **3 values added together**
* **Use properties to solve problems**
* **Add & subtract within 20**
* **Making 10; decomposing & composing #’s**
* **Common vocab list – build K-2 assessment to match**

**Operations & Algebraic Thinking (OA) continued**

* **Meaning of equals sign**
* **Unknown value \_\_\_\_\_\_ + \_\_\_\_\_\_ = \_\_\_\_\_\_\_**
* **Count to 120 (start at any value)**
* **The two digits are groups of 10’s & 1’s**
* **Compare two digit numbers using >, =, <**

**(connect to understanding of place value)**

* **Add within 100**
* **2 digit & 1 digit**
* **2 digit & multiple of 10**
* **10 more and 10 less**
* **Subtracting multiples of 10**