

Occupational Course of Study

Constructed Response Items

Measures of Student Learning: NC's Common Exams

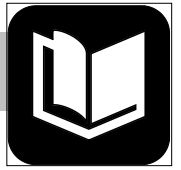
Released Fall 2012

These released test items may be used by school systems to help acquaint students with constructed response items on the Measures of Student Learning: NC's Common Exams. These materials must not be used for personal or financial gain.

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The selections used in the OCS English Language Arts common exams are not released as these selections may be used in future common exams. Only the constructed response items are released.

- 1 How does the author's choice of words in the last five paragraphs highlight the tone of the conclusion? Include one example from the text to support your answer.
- 2 What effect is created by the poet's choice to end the poem with two rhetorical questions? Include one example from the text to support your answer.
3. At this time, tsunamis cannot be predicted. Describe one financial benefit to being able to predict the arrival path of a tsunami. Include one example from the text to support your answer.



1. How does the author’s choice of words in the last five paragraphs highlight the tone of the conclusion? Include one example from the text to support your answer.

Score 0 No response or the response does not address the prompt

Score 1 Fulfills only 1 of 2 requirements of a level 2 performance

Score 2 Clearly and coherently describes how the author’s word choice highlights the tone of the conclusion;
Supports answer with one relevant example from the text

2. What effect is created by the poet’s choice to end the poem with two rhetorical questions? Include one example from the text to support your answer.

Score 0 No response or the response does not address the prompt

Score 1 Fulfills only 1 of 2 requirements of a level 2 performance

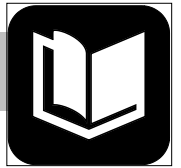
Score 2 Clearly and coherently identifies the effect that is created by the poet’s choice to end the poem with two rhetorical questions;
Supports answer with one relevant example from the text

3. At this time, tsunamis cannot be predicted. Describe one financial benefit to being able to predict the arrival path of a tsunami. Include one example from the text to support your answer.

Score 0 No response or the response does not address the prompt

Score 1 Fulfills only 1 of 2 requirements of a level 2 performance

Score 2 Clearly and coherently describes one financial benefit of tsunami prediction;
Supports answer with one relevant example from the text



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The question you read next will require you to answer in writing.

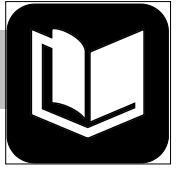
1. Write your answer on separate paper.
2. Be sure to write your name on each page.

- 1 Read the news article below and write a summary of the information presented. Include at least 2 details that explain why the article is important.

[REDACTED]

[REDACTED]

[REDACTED]

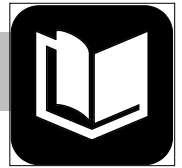


The question you read next will require you to answer in writing.

1. Write your answer on separate paper.
 2. Be sure to write your name on each page.
- 2 Suppose there is a tornado approaching the vicinity of an elementary school. There are many children outside on the playground. What is the best solution for a teacher in this situation? Explain your answer.

The question you read next will require you to answer in writing.

1. Write your answer on separate paper.
 2. Be sure to write your name on each page.
- 3 Read the steps for applying and interviewing for a job that are listed below. Write the numbers in the correct order from first to last on separate paper.
1. Fill out the job application completely.
 2. Send a thank-you note to the interviewer.
 3. Make sure you meet the qualifications for the job.
 4. Read the whole job listing.
 5. Be on time for the interview.
 6. Dress in neat, professional clothing.



1. Read the news article below and write a summary of the information presented. Include at least 2 details that explain why the article is important.

- Score 0 No response or the response does not address the prompt
- Score 1 Response fulfills only 1 of 2 requirements of a level 2 performance
- Score 2 Summary contains one relevant detail stating why the article is important; summary consists of a second relevant detail stating why the article is important

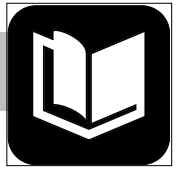
2. Suppose there is a tornado approaching the vicinity of an elementary school. There are many children outside on the playground. What is the best solution for a teacher in this situation? Explain your answer.

- Score 0 No response or the response does not address the prompt
- Score 1 Viable answer with no support
- Score 2 Viable answer with support

3. Read the steps for applying and interviewing for a job that are listed below. Write the numbers in the correct order from first to last on separate paper.

1. Fill out the job application completely.
2. Send a thank-you note to the interviewer.
3. Make sure you meet the qualifications for the job.
4. Read the whole job listing.
5. Be on time for the interview.
6. Dress in neat, professional clothing.

- Score 0 No response or the response does not address the prompt
- Score 1 Identifies only 1 to 3 steps correctly
- Score 2 Identifies 4 to 6 steps correctly



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The question you read next will require you to answer in writing.

1. Write your answer on separate paper.
2. Be sure to write your name on each page.

1 Read the newspaper article below.

[REDACTED]

[REDACTED]

Write a summary of this article, including at least 2 important details.



The question you read next will require you to answer in writing.

1. Write your answer on separate paper.
2. Be sure to write your name on each page.

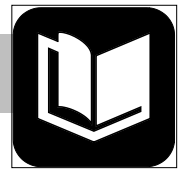
2 ■■■ is getting ready for school on a cloudy, windy day. He decides to wear his new leather jacket. While walking to school, it starts to rain hard. By the time ■■■ gets to school, his new jacket is damaged by the rain.

What could ■■■ have done to prevent the damage to his jacket? Explain your answer.

The question you read next will require you to answer in writing.

1. Write your answer on separate paper.
2. Be sure to write your name on each page.

3 Suppose that a family plans a weekend camping trip in the woods in autumn. Create a list of 7 items that the family needs to bring. For each item, write why the item needs to be included.



1. Read the newspaper article below.

[REDACTED]

[REDACTED]

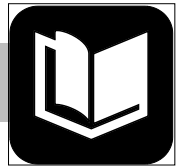
[REDACTED]

- Score 0 No response or the response does not address the prompt
- Score 1 Fulfills only 1 of 2 requirements of a level 2 performance
- Score 2 Provides one relevant detail in the summary; provides a second relevant detail in the summary

2. ■■■ is getting ready for school on a cloudy, windy day. He decides to wear his new leather jacket. While walking to school, it starts to rain hard. By the time ■■■ gets to school, his new jacket is damaged by the rain.

What could ■■■ have done to prevent the damage to his jacket? Explain your answer.

- Score 0 No response or the response does not address the prompt
- Score 1 Fulfills only 1 of 2 requirements for a level 2 response
- Score 2 States what could have been done to prevent the damage to his jacket; provides an accurate explanation



3. Suppose that a family plans a weekend camping trip in the woods in autumn. Create a list of 7 items that the family needs to bring. For each item, write why the item needs to be included.

Score 0 No response or the response does not address the prompt

Score 1 Provides 1 to 3 items; supports each item with an explanation

Score 2 Provides 4 to 7 items; supports each item with an explanation

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