

Frequently Asked Questions

North Carolina READY End-of-Course (EOC) Assessment Algebra I / Integrated I North Carolina READY End-of-Grade (EOG) Mathematics Assessments

The following questions and responses supplement the information in the test specifications. This FAQ will be updated as more information is available.

1. Where are the test mathematics specifications?

<http://www.dpi.state.nc.us/docs/acre/assessment/math.pdf>

2. What are the types of questions on the assessments?

Each assessment, including Grades 3–8 End-of-Grade (EOG) and Algebra I / Integrated I End-of-Course (EOC), has both calculator active and calculator inactive sections. Questions for EOG grades 3 and 4 are all multiple-choice questions.

Grades 5 through 8 EOG assessments and the Algebra I / Integrated I EOC assessment will include some constructed-response questions (also referred to as grid-ins) in the calculator inactive section. Questions on the calculator active section are all multiple-choice. All of the constructed-response questions have a single numeric answer. Students taking a paper-pencil version of the test will grid in the answers, while students testing on line will enter the answer in a text box.

Practice for grid-ins may be found at:

<http://www.dpi.state.nc.us/accountability/>

Scroll down to “Guidelines, Practice and Examples for Math Gridded Response Items”

3. How many questions of each type will there be for the Algebra I / Integrated I EOC?

Ready EOC Algebra I / Integrated I Assessment		
	Number of Questions	
Type of Question	General	NCEXTEND2
Multiple-choice – calculator inactive	6	7
Constructed-response – calculator inactive	12	8
Multiple-choice – calculator active	42	35
TOTAL*	60	50
*Each total includes 10 experimental questions		

4. How many questions of each type will there be (EOG)?

Grades 3–5: For the general assessments, there are a total of 54 questions, of which 10 are experimental.

Grades 3–5: For the **NCEXTEND2** assessments, there are a total of 48 questions, of which 8 are experimental.

Grades 6–8: For the general assessments, there are a total of 60 questions, of which 10 are experimental.

Grades 6–8: For the **NCEXTEND2** assessments for grades 6–8, there are a total of 50 questions, of which 10 are experimental.

Note: further details for EOG will be provided when available.

5. How much time do students have for the assessment?

For the Algebra I / Integrated I general assessment, the estimated testing time is 3 hours; the maximum time without accommodations is 4 hours.

For the Algebra I / Integrated I **NCEXTEND2** assessment, the estimated testing time is 150 minutes. Following the *Assessment Guide*, students taking the **NCEXTEND2** assessment may have additional time if they are engaged and working.

The times for EOG mathematics assessments are currently planned to be the same as for the Algebra I / Integrated I assessment.

6. Do any of the assessments extend past one day?

Both the EOG and EOC mathematics assessments are to be given in one day, unless the student has documented special needs requiring accommodation, such as *Scheduled Extended Time*.

7. How do students proceed from the calculator inactive section to the calculator active section?

Students will take the calculator inactive section before the calculator active section. As each student completes the calculator inactive section, he or she will request a calculator from the administrator and continue with the calculator active section. The *Assessment Guide* provides details for the transition.

8. For Algebra I / Integrated I, which standards are assessed?

As with the EOG assessments, the Algebra I / Integrated I EOC is aligned to the *Common Core State Standards for Mathematics (CCSSM)*. Please refer to the link below for information specific to this assessment:

<http://maccss.ncdpi.wikispaces.net/High+School>

Select "Math I Standards."

9. Where can sample questions be obtained?

Samples will be provided as soon as possible. For the latest information, please check:

<http://www.ncpublicschools.org/accountability/>.

10. What assessment(s) are required for eighth-grade students who take high school mathematics?

Eighth-grade students taking one of the first-year high school mathematics courses (Algebra I, Integrated I, or NC Local Option Math I) are required to take both the grade 8 EOG assessment and the Algebra I / Integrated I EOC assessment.

11. Are there other students who will be required to take the EOC mathematics assessment?

For federal reporting, by the end of their tenth-grade year, students must have a test score for Algebra I (taken before the current school year) or Algebra I / Integrated I. In particular, this affects current tenth grade students who were enrolled in Integrated Math I in 2011–2012 and did not take the Algebra I test. These students must take the Algebra I / Integrated I assessment in 2012-2013.