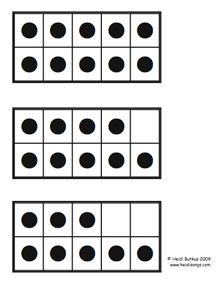
Domain: Counting and Cardinality (CC)

* Counting on
* Count to 100 by ones and tens
* Writing and representing numbers (0-20)
* Focus on value or quantity (not on writing skills (reversals))
* One more (one less?)
* 20 objects organized (in a line/array/circle)
* 10 objects if scattered
* Compare two sets of objects (say greater, less, equal, amount)
* Compare numerals (1-10)

Domain: Operations and Algebraic Thinking (OA)

* Importance of language (same value as, balances with rather than same as)
* Types of addition and subtraction (see table in Unpacking Document)
* Add and subtract within 10 with objects or drawings
* Decompose numbers up to 10 into different pairs (4+2, 1+5, 3+3…)
* Making 10
* Fluently add and subtract within 5

Domain: Number in Base 10 (NBT)

* Purpose of this domain is to build understanding of place value using the numbers 11-19
* Decomposing numbers into tens and ones  
  recognizing 19 as 10 and 9 more

Domain: Measurement and Data (MD)

* Identifying measureable attributes (length, weight, etc.)
* Directly compare measureable attributes
* Sorting into categories and counting how many are in each category
  + How many long and how many short…

Domain: Geometry

* Shapes:
  + Flat (Plane shapes)
  + Solid (3-D)
* Directional Words
  + Compare and Model